

Distrito Escolar Independiente de Laredo

Escuela Primaria Santa María

Plan de Mejora del Campus 2020-2021

Índice de Contabilidad: No Calificado: Declarado en Estado de Desastre

Designaciones Distintivas:

Logro Académico en Inglés Artes de Lenguaje/Lectura

Logro Académico en Matemáticas

Mejor 25 Por ciento: Crecimiento Académico Comparativo

Mejor 25 Por ciento: Comparativo Cerrando las Brechas

Preparación Post Secundaria



Declaración de Misión

Santa María Elementary educara a los niños de Hoy a ser Lideres de Mañana.

Visión

La Administración, facultad y personal de la Primaria Santa María prometen proporcionar a cada estudiante con una instrucción rigurosa, relevante y basada en estudios que ayudara a los estudiantes a estar preparados para la universidad y tener trabajos después de su graduación.

Evaluación Integral de las Necesidades

Resumen de Evaluación de las Necesidades

La Primaria Santa María planea y monitorea el progreso de los estudiantes al igual de aumentar el crecimiento general de los estudiantes para mejorar en índice de contabilidad. Como resultado, los fondos son alocados efectivamente para entrenar a los maestros quienes individualizan las lecciones, usan el currículo apropiado, usan intervenciones RTI, y están en comunicación constante con los padres. Cuando continúan a monitorear el progreso a través del año, ellos modifican sus metodologías de enseñanza para satisfacer las necesidades de los estudiantes.

Datos Demográficos

Resumen de Datos Demográficos

Santa María recibió una calificación "A" campus ejemplar de la Agencia de Educación de Texas para el año escolar 2018-2019.

Abajo esta un resumen de los datos demográficos de la Primaria Santa María:

- Salón de Clases-PK 3 (2), PK 4 (4), KN (4), 1st (4), 2nd (4), 3rd (4), 4th (4), 5th (4), 2 Unidad autocontenida (Habilidades de Vivir Funcionales y Programa de Preescuela para los niños con discapacidades.)
- Datos Demográficos: Hispano 99.68%, Aprendices de Ingles 68.45%, SPED EL's 3%, GT 4.7%, SPED 5.84%, Desventaja Económica 99.21%, En Riesgo 78.86%, Inmigrantes 3.94%
- Inscripción: Varía entre 630 - 660 estudiantes
- Índice de Movilidad para 2017-18 fue 17.4%, entre el distrito 3.63%
- Título 1 campus
- Índice de asistencia para la contabilidad de STAAR fue 97.4%

Fortalezas de Datos Demográficos

- Maestros Principiantes- 1
- 1 - 5 Años- 11
- 6 - 10 Años- 8
- 11 - 20 Años - 14
- 21+ año- 3
- Personal de Apoyo Incluye: Especialista Instructivo (14), Entrenador de Literatura (15), Bibliotecario (20), Consejero (21) , Enfermera (16), Enfermera Ayudante (2), Especialista de Aprendizaje Digital (31) *(Años de experiencia)
- La Primaria Santa María logro los estándares de contabilidad del estado basado en tres Dominios:

Logro de Estudiante: 85, Progreso de la Escuela: 91, y Cerrando la Brecha: 96. TELPAS 2018-19 fue 62% aumentando por lo menos un nivel de competencia.

- Índice de rotación de maestros es: 2/37 o 5%.
 - - rotación de Maestros- 1 maestro se retiró y 1 se mudó fuera de la ciudad.
 - PK - 1st es Autocontenido and 2nd Semi-Departamentalizado y 3rd a 5th es Departamentalizado.
 - La asistencia siguió a 97.4%
 - Objetivos Federales Logrados; Logro Académico: 11 de 12 Objetivos Logrados

Crecimiento Académico: 10 de 10 Objetivos Logrados

- **Cinco Distinciones del Estado: ELA/Lectura, Matemáticas, Preparación Post Secundaria, Crecimiento Académico, y Cerrando la Brecha.**

Planteamiento de los problemas Identificados que identifican las Necesidades de los Datos Demográficos

Planteamiento del problema 1: Asistencia en grados más bajos ha sido la razón por la que no hemos logrado el 98% **Causa Raíz:** Los padres no traen a los estudiantes de prekínder durante los días de invierno por el el flu estacional y el clima frío.

Planteamiento del problema 2: Población de Educación Especial ha estado creciendo cada año. **Causa Raíz:** Los estudiantes y padres solicitando referencias para aumentar la Educación Especial.

Aprendizaje de Estudiante

Resumen de aprendizaje de Estudiante

Los datos de los logros de estudiantes esta desagregado después de cada Evaluación Basada en el Campus (CBA) y Puntos de Referencias. Otros datos usados son CPALLS (PreK 3-PreK 4) TPRI (KN-2nd) y Chequeo de Fluencia en Rugby (KN-2nd) los cuales son revisados al Principio del Año (BOY), Mitad del Año (MOY), y Final del Año (EOY); STAAR (3rd - 5th) y TELPAS (KN-5th) resultados con los estudiantes, padres y personal para asistir con las intervenciones de Nivel II y Nivel III a través del año. Especialista instructivo y Entrenador de Literatura par proporcionar entrenamientos en TPRI y RIGBY. Los datos de TPRI y RIGBY son monitoreados y las sugerencias instructivas son proporcionadas para mejorar el rendimiento de los estudiantes.

CPALLS: PreK 3 (BOY 39%) PreK 4 (BOY 47%)

RIGBY: Kínder (BOY 28% MOY 91%), 1st grade (BOY 80%, MOY 69%), y 2nd grado (BOY 54%, MOY 63% EOY)

TPRI: Kínder (BOY 53%), 1st grado (BOY 57%), y 2nd grado (BOY 37%)

CBA: 3er a 5to grado uso de CBA's, Chequeos y Puntos de.

2018-2019 STAAR Resultados para todos los estudiantes:

Content -----	DNM	Alcanza	Logra	Maestría
Lectura-----	14%	86%	49%	20%
Matemáticas-----	11%	89%	61%	33%
Escritura-----	9%	91%	41%	5%
Ciencias-----	19%	81%	53%	25%

Fortalezas de Aprendizaje de Estudiantes

Basado en el 2018-2019 TAPR, La Primaria Santa María "Logro el Estándar" en la Contabilidad del Estado:

Dominio I Todas las Materias- Logro de Estudiante -Alcanza 87%, Alcanza 56%, Maestría 24%.

Dominio II Progreso de Estudiante - $277.5/339=82$, Reading $143.5/169=85$, Matemáticas $134/170=79$.

Dominio III Cerrando la Brecha: Logro Académico – Lectura alcanzada 3/6 tiene de meta un 50% y Matemáticas 6/6 tiene de meta 100%: Estado de Crecimiento - Lectura alcanzada 5/6 tiene la meta de 83% y Matemáticas 6/6 tiene de meta 100%. El promedio total en Cerrar la Brecha fue 96%.

TELPAS Objetivo (36%) fue logrado con un 62%.

RIGBY Puntuaciones lograron la meta del distrito (Kínder EOY 98%, 1st EOY 89%, 2nd EOY 90%)

TPRI Puntuaciones lograron la meta del distrito (Kínder EOY 99%, 1st EOY 96%, 2nd EOY 94%)

CPALLS puntuaciones lograron la meta del distrito (PreK 3 EOY 96%-PreK 4 EOY 94%)

En Agosto 15, 2019, TEA comunican el TAPR: Santa María fue calificado como un campus de A en rendimiento general.

Logro de Estudiante - 85%

Progreso de Escuela-- 91%

Cerrando la Brecha--96%

Planteamiento de los problemas que identifican las Necesidades de Aprendizaje de los Estudiantes

Planteamiento del problema 1: En Dominio 1: 85% de los estudiantes logran la contabilidad, pero solo % están llegando al nivel de competencia maestría. **Causa Raíz:** Los estudiantes tienen falta de habilidades de comprensión de lectura para moverse arriba dos niveles de competencia.

Planteamiento del problema 2: El objetivo no fue logrado por los estudiantes no inscritos continuamente. **Causa Raíz:** Los maestros faltan con el conocimiento en como los estudiantes no inscritos continuamente afectan el objetivo federal.

Planteamiento del problema 3: Las puntuaciones de 2do grado de RIGBY no lograron las metas del distrito de 90% **Causa Raíz:** Nuevos maestros en nivel de grado todavía aprendiendo como implementar las evaluaciones.

Procesos & Programas Escolares

Resumen de Procesos & Programas Escolares

Currículo, Instrucción y Evaluación están alineados con el currículo de TEKS del estado. Los maestros evalúan la instrucción semanalmente para todas las áreas de contenido y CBAs del distrito cada seis semanas. Los datos son analizados y los estudiantes están reagrupados basados en sus necesidades. Los estudiantes usan programas del estado como I-Station para Lectura (3rd - 5th) y Imagina Matemáticas (PreK - 5th). El stemscope es usado para ciencias de 5th grado y Hormigas Inteligentes “Smart Pants” para prekínder y 2do grado. Los estudiantes tienen intervención de lectura adicional del entrenador de Literatura. Tutoriales de intervención están disponibles después de la escuela en 3er-5to. (Martes - Jueves) y los Sábados (8:30 a 12:00).

Las familias están invitadas a una variedad de eventos en el campus como Noche de Lectura en Familia, PTC/Estudiante del Mes, Juntas de Padres Mensuales, y noche de Tarjeta de Reporte. Estos eventos están organizados en las noches para acomodar a los padres trabajadores. Miembros de la comunidad, voluntarios y líderes de negocios están involucrados en las actividades de las escuelas. Los presentadores invitados como: Mónica Santa Cruz: Plan de Salud Superior, Rosana Rodríguez: Clínica de Salud Bienestar, oficinista de asistencia Diana Silva, y Bibliotecaria Elizabeth Salinas presentan en temas que afectan a nuestra comunidad y escuela.

Las agencias de cumplimiento de la ley están involucrados en nuestras presentaciones de conocimiento de una escuela sin drogas y proyectos de lectura en las ferias. El programa de Lectura Acelerada esta implementado y 96% de los estudiantes están logrando sus metas de lectura. Voluntarios de SCAN y Logros Junior ayudan a enriquecer al conocimiento de nuestros estudiantes en Estudios Sociales con actividades de vida real. Los maestros y el personal asisten a entrenamientos de Desarrollo Profesional mensualmente. Nuestro enlace de Padres proporciona juntas mensuales que incluyen temas en familia, socia y cuestiones de salud.

Fortalezas de los Procesos & Programas Escolares

Nuestra Visión y Misión es compartida y seguida por todas las partes interesadas.

Tenemos las siguientes herramientas y programas para apoyar el Currículo, Instrucción, y Evaluación:

- Documento de Currículo LISD Recursos de Alineamiento para el Apoyo Educativo Currículo (CARES)
- Modelo de enseñanza Cinco Fundamentales.
- El Sistema DMAC proporciona datos para crear planes instructivos para lograr las necesidades individuales de los estudiantes (DMAC Poder de 7)
- Evaluación de Región Uno STAAR permite a los estudiantes a crear evaluaciones de practica para STAAR
- I-Station (3er a 5to grados) y Hormigas Inteligentes “Smarty Ants” (Prekínder a 2nd grado) proporciona una intervención de lectura individualizada para cerrar las brechas de logro.
- Imagine Matemáticas proporciona Intervenciones de Matemáticas individualizadas para cerrar las brechas de rendimiento
- El Entrenador de Literatura en Lectura proporcionara apoyo en Lectura y intervención para estudiantes en riesgo de Nivel II.
- El software de Stemscope permite que los estudiantes enseñen, intervengan, y aceleren las lecciones para todos los estudiantes.
- El software de Seesaw utilizado para ayudar la fluidez y comprensión de los Aprendices del Lenguaje Ingles. Seesaw está implementado semanal para mejorar todos los niveles de competencia (Hablar, Escritura, Escuchar, y Lectura)
- El Lector Acelerado esta usada como un recurso para ayudar a los estudiantes a mejorar la fluencia en lectura y comprensión.
- Entrenamiento para los consultantes de contenido en mejores prácticas y estrategias para Escritura (Martha Quiroga), Matemáticas (Sandra Garza), y Región Uno para las áreas de contenido fueron utilizadas.
- El Programa de lectura Lexia está diseñado para asistir a los estudiantes con bajo rendimiento en lectura (60 Licencias) estudiantes de kínder a 5to grado y (18 Licencias) Educación Especial
- Videos de Hoonuit y entrenamientos Nearpod mantienen a los maestros corrientes con las demandas de tecnología.
- Actividades que ayudan a promover la lectura: Dia de Carrera, Concurso de Escritura, Noche de Lectura, semana del niño joven, tutoriales después de la escuela, tutoriales los Sábados, Encerramientos, Abejitas de Deletreo, torneos de ajedrez, competencia de robóticos, Exposición de Tecnología, y UIL.
- Iniciativo PBIS Intervenciones y apoyo por Comportamiento Positivo y Apoyo
- Starfall es un programa basado en estudios que utilizamos para apoyar a Prekínder.
- Galaxia de Educación para kínder a 5to grado en Matemáticas, Lectura, Ciencias, y Escritura.
- Los maestros y el personal de apoyo están bien informados acerca de la Calificación de Contabilidad del Estado.
- Todos los salones de clases están equipados con cámara, proyector, y iPads.
- Demostración de GT
- Capítulo de Sociedad Nacional de Honores Elementales

- Presentación de Navidad
- Graduación de Kindergarten
- Ceremonia de Premios de Final de Año.
- Caminata de la cuadra promoviendo nuestra escuela y distrito.

Planteamiento de los problemas Identificando las Necesidades de los Procesos & Programas Escolares

Planteamiento del problema 1: El apoyo de los padres es menos de 30% durante las funciones de la escuela: Casa Abierta, Noche de Tarjeta de Reporte, PTC, Noche de Lectura y Juntas de Padres Mensuales. **Causa Raíz:** En un esfuerzo a mejorar la comunicador de la escuela, calendarios, juntas PTC, y marque de la escuela será usado constantemente.

Percepciones

Resumen de Percepciones

La Primaria Santa María proporciona un ambiente de aprendizaje sano para todos nuestros estudiantes y personal.

La Primaria Santa María proporciona instrucción rigurosa y relevante empoderando a los niños a estar listos para la Carrera, Universidad, o Servicio Militar.

Nuestro campus tiene un ambiente limpio y sano conducido para el aprendizaje.

Nuestros estudiantes, padres y personal de la escuela se sienten seguros y sanos en nuestros campus.

La administración implementa "Póliza de Puerta Abierta" para dirigirse a todas las preocupaciones de los padres y la comunidad de una manera precisa.

La Primaria Santa María educara a los niños de hoy a ser los líderes de mañana.

Iniciativa PBIS para mejorar el comportamiento de los estudiantes en los pasillos, baños, y cafetería.

Sesiones de lectura mensuales con el Juez Hugo Martínez con estudiantes de 3er grado para ayudar a mejorar las habilidades de lectura de los estudiantes.

Fortalezas de Percepciones

- Ambiente bienvenido y todos se tratan con dignidad y respeto.
- Nuestros estudiantes siguen el código de vestimenta a todo tiempo.
- Tenemos referencias de disciplina mínimas y los problemas disciplinarios son dirigidos acordadamente.
- Sistema de Administración de Visitante Funcional en la puerta de frente (Timbre y llaves de acceso).
- El sistema de Raptor es usado para todos los visitantes.
- LA participación de los padres en funciones relacionados con la escuela como: Noche de lectura, Feria de Ciencias, y noche de tarjetas de Reporte.
- Actividades de Participación de los Padres: HEB lectura 3, habilidades de los padres y cursos de desarrollo, conferencia de participación de los padres, juntas con Shac.
- Cámaras de Seguridad aseguran un personal y estudiantes seguros.

Planteamiento del problemas Identificando las Necesidades de Percepciones

Planteamiento del problema 1: Comunicación limitada puede crear un ambiente peligroso durante una emergencia. **Causa Raíz:** El sistema de PA corriente que usamos esta desactualizado y está causando mal funcionamiento áreas cercanas de nuestra escuela. =

Planteamiento del problema 2: 25 padres activos participando en actividades de la escuela. **Causa Raíz:** Los padres trabajando no pueden asistir a juntas de la escuela y mensajes de juntas tienen que ser enviados una vez más a casa.

Documentación Basada en los datos de la Evaluación Integral de las Necesidades

Los siguientes datos fueron usados para verificar el análisis de la evaluación de necesidades integrales:

Datos Planeación de Mejora

- Metas del Distrito

Datos de Contabilidad

- Datos de Reporte de Rendimiento Académico de Texas (TAPR)
- Dominio de Logro de Estudiantes
- Dominio de Progreso de Estudiantes
- Dominio de Cerrar las Brechas
- Designación de Distinción en Contabilidad
- Datos de Tarjeta de Reporte Federal

Datos de Estudiantes: Evaluaciones

- Información de evaluación requerida estatal y federal (ej.. Currículo, elegibilidad, formato, estándares, acomodaciones, TEA información)
- Resultados corrientes y de longitud de la Preparación de Evaluación Académica del Estado de Texas (STAAR). Incluyendo todas las versiones
- Datos de Medida de Progreso STAAR EL
- Datos de Iniciativa de Éxito Estudiantil (SSI) para los Grados 5 y 8
- Datos de evaluaciones comunes o puntos de referencia locales
- Herramienta de auto evaluación para Prekínder
- Datos de Evaluación aprobados de Texas para Prekínder y Kínder

Datos de Estudiantes: Grupos de Estudiantes

- Datos de raza y etnicidad, incluyendo número de estudiantes, logro académico, disciplina, asistencia, y tarifas de progreso entre grupos
- Datos de programas especiales, incluyendo número de estudiantes, logro académico, disciplina, asistencia, y tarifas de progreso entre grupos
- Datos de participación y rendimiento de estudiantes con desventaja económica/ sin-desventaja económica
- Datos de rendimiento de Hombre / Mujer progreso, y participación
- Datos de la población de educación especial/ no-educación especial incluyendo disciplina, progreso y participación
- Datos de población migrante/no-migrante incluyendo rendimiento, progreso, disciplina, asistencia, y movilidad
- Datos de población en-riesgo/no-en-riesgo incluyendo rendimiento, progreso, disciplina, asistencia, y movilidad
- Datos Sin Hogar

- Datos de dotados y talentosos
- Datos de dislexia
- Datos de logro del estudiante Respuesta a Intervención (RTI)

Datos de Estudiante: Comportamiento y Otros Indicativos

- Datos de Asistencia
- Tarifa de movilidad, incluyendo datos longitudinales
- Récorde de Disciplina
- Promedios de tamaño de clases por grado y materia
- Datos de seguridad de la Escuela

Datos de Empleados

- Datos de comunidades profesionales de aprendizaje (PLC)
- Encuestas del personal y/o otras sugerencias
- Datos de personal de alta calidad y certificado por el estado
- Datos de liderazgo del campus
- Datos de discusiones de las juntas del departamento del campus y/o juntas de la facultad
- Datos de necesidades de desarrollo Profesional
- Datos de T-PESS

Datos de Padres/Comunidad

- Encuestas de padres y/o otras sugerencias
- Índice de participación de los padres

Sistemas de Apoyo y Otros Datos

- Datos de Estructura Organizativa
- Procesos y procedimientos para enseñar y aprender, incluyendo implementación del programa
- Datos de Comunicación
- Datos de Capacidad y recursos
- Datos de Presupuestos/Derechos y datos de gastos

Metas

Meta 1: Laredo ISD y La Primaria Santa María establece y busca expectativas de excelencia e igualdad para lograr la preparación para la universidad, carrera, y militar.

Performance Objective 1: La Primaria Santa María will provide rigor and relevant instruction to increase student achievement and close the achievement gap between all subgroups on STAAR Reading, Math, Writing and Science to meet the 2019 - 2020 required local, state, and federal mandates. Student Achievement Dominio score will improve from 85% to 86% in Dominio 1. (See Plan Addendum)

Evaluation Data Sources: TAPR Reports -STAAR TELPAS Reports RDA-Result Driven Accountability

Summative Evaluation: None

Strategy 1: La Primaria Santa María leadership team will monitor implementation of CARES Currículo, TEKS resources, and Assessment Data to increase students academic performance.

Strategy's Expected Result/Impact: Dominio I will increase from 85% to 86%. Masters in ELA / Reading will increase in: 3rd grade from 19% to 30% 4th grade from 23% to 30% 5th grade from 18% to 30% Writing 4th grade from 13% to 15% .

Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Teachers and Literacy Coach,

Title I Schoolwide Elements: 2.4, 2.5

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Comprehensive Support Strategy

Additional Targeted Support Strategy

Strategy 2: Santa Maria will implement high quality instruction through the use of District CARES Currículo to support best practices and higher order thinking skills from ECC to 5th.

Strategy's Expected Result/Impact: *Lesson plans will be completed with rigor and relevance at 100%. *Weekly Collaborative Meetings will be held to discuss lessons, activities, and best practices for student achievement. *Each administrator will conduct 20 (20 min.) Learning Walks per week

Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Literacy Coach, Teachers will monitor:

*Lesson Plans *Weekly Collaborative Meetings *Learning Walks

Title I Schoolwide Elements: 2.4, 2.5

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Additional Targeted Support Strategy

Strategy 3: Campus will desegregate data every 6 weeks in order to plan and deliver rigorous and relevant instruction.

Strategy's Expected Result/Impact: *Leadership Team will meet with Consultant to collaborate and disaggregate data to meet the need of all students. *Documentation of data analysis will be turned in to administration after each six weeks assessment and/or benchmark. *Grade book will be reviewed periodically to determine remediation and tutorials. *Failure reports, DMAC reports, and Assessment results will be reviewed. *Teachers will meet each six weeks for vertical planning.

Staff Responsible for Monitoring: Principal, Asst. Principal, Consultant, Instructional Specialist, Literacy Coach, Grade Level Reps, and Teachers.

Title I Schoolwide Elements: 2.4, 2.5, 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Currículo, Lever 5: Effective Instruction

Comprehensive Support Strategy

Strategy 4: Santa Maria will review and evaluate the students IEP for accommodations/ modifications to correctly identify the most appropriate assessment and least restrictive environment (LRE) for Special Education students.

Strategy's Expected Result/Impact: *ARD Accommodations will be monitored using SP609 Data Report *OT/PT/Speech logs will be monitored for compliance of services. *Monitor progress of Metas for each individual student per six weeks. Special Education Students puntuaciones will improve from 67% to 75% on all Subjects.

Staff Responsible for Monitoring: Principal, Asst. Principal, Teachers, Special Education Coordinator, Diagnostician, Instructional Aides

ESF Levers: Lever 5: Effective Instruction

Strategy 5: La Primaria Santa María will continue to purchase materials and supplies to support all content areas for standard based instruction for all subgroup(Econ. Disadv., E.L.'s, At Risk, Early childhood, and Special Education) areas and continue supporting Literacy Center.

Strategy's Expected Result/Impact: Increase student performance in all content areas

Staff Responsible for Monitoring: Principal, Asst. Principal, Budget Clerk

Title I Schoolwide Elements: 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Currículo, Lever 5: Effective Instruction

Funding Sources: Counselor Supplies - 199 - General Fund: Operating (PIC 99) - 199-31-6399-99-115-1-99-000 - \$350, Administration supplies - 199 - General Fund: Operating (PIC 99) - 199-23-6399-00-115-1-99-000 - \$3,500, Toner - 199 - General Fund: Operating (PIC 99) - 199-23-6399-99-115-1-99-000 - \$3,500, General supplies - 199 - General Fund: Special Education (PIC 23) - 199-11-6399-00-115-1-23-000 - \$74, Library Books - 199 - General Fund: SCE (PIC 30) - 199-12-6329-20-115-1-30-000 - \$5,000, General supplies - 199 - General Fund: SCE (PIC 30) - 199-11-6399-00-115-1-30-000 - \$80,003, Pre-K3 General

supplies - 199 - General Fund: SCE Pre K (PIC 34) - 199-11-6399-00-115-1-34-000 - \$1,000, Pre-K4 General supplies - 199 - General Fund: SCE Pre K (PIC 34) - 199-11-6399-00-115-1-34-PK4 - \$2,000, Circle training manuals - 199 - General Fund: SCE Pre K (PIC 34) - 199-13-6399-00-115-134-PK4 - \$70

Strategy 6: La Primaria Santa María will increase students' Reading Performance from grade levels Pre-kinder to 3rd grade to meet House Bill 3 requirements and Reading academic readiness by utilizing research based instruction.

Strategy's Expected Result/Impact: 1. The percent of Pre-Kinder students that score on grade level or above in CIRCLE literacy will remain at 91% or above by June 2021. 2. The percent of Kindergarten students that score on grade level or above in TPRI will remain at 99% by June 2021. 3. The percent of 1st grade students that score developing in TPRI/Tejas LEE remain at 96% by June 2021. 4. The Percent of 2nd grade students that score developing in TPRI/Tejas LEE remain at 94% by June 2021. 5. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 45%. by June 2021.

Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Literacy Coach, and Teachers

Title I Schoolwide Elements: 2.4

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Currículo

Strategy 7: La Primaria Santa María will increase students' mathematics performance from PK to 3rd grade to meet HB3 requirements and mathematics academic readiness by utilizing research based instruction.

Strategy's Expected Result/Impact: 1. The percent of Pre-k students that score on grade level or above in CIRCLE math will increase from 96% to 98% by June 2021. 2. The percent of Kindergarten students that score on grade level or above in District EOY will remain at 93% by June 2021. 3. The percent of 1st grade students that score on grade level in Mathematics on the District EOY Benchmark will remain at 52% by June 2021. 4. The percent of 2nd grade students that score on grade level on Mathematics on the District EOY Benchmark will remain at 65% by June 2021. 5. The percent of 3rd grade students that score on meets grade level or above on STAAR Mathematics will remain at 60% by June 2021.

Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, and Teachers.

Title I Schoolwide Elements: 2.4

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Currículo

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 2: La Primaria Santa María will meet State/Region STAAR student progress measures annually.

Evaluation Data Sources: TAPR Reports -STAAR TELPAS Reports RDA-Result Driven Accountability

Summative Evaluation: None

Strategy 1: La Primaria Santa María teachers will use instructional technology resources to enhance academic progress in student growth for all sub-groups(At -risk, EL, GT, Sped, Eco dis, continuously enroll students, and Hispano).

Strategy's Expected Result/Impact: Dominio I will increase from 85% to 90%. Rigby will increase from 90% to 92%. TPRI will increase from 93% to 95%. CPALLS will increase from 90% to 92% Implement Seesaw program to address EL's preparation for TELPAS (reading, writing, Listening, and Speaking).

Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, and Literacy Coach, Teachers will:

*monitor and disaggregate assessment data during collaborative planning meetings.

Title I Schoolwide Elements: 2.4, 2.6

ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Currículo

Funding Sources: Stemscope, Istation, Education Galaxy - 199 - General Fund: SCE (PIC 30) - 199-11-6249-00-115-1-30-000 - \$7,000

Strategy 2: Santa Maria teachers will provide Reading, Math, Writing, and Science prescriptive Interventions, Saturday and after school tutorials for at-risk students, EL, Sped, GT, and (trailblazers) in order to increase student achievement and meet STAAR standards at Meets and Mastery Levels.

Strategy's Expected Result/Impact: *Data from DMAC reports will be disaggregated to provide Prescriptive Tutorials. * Student Achievement Dominio will increase from 75% to 90%. * Increase percent of students meeting state standards in Dominio 1: Masters from 19% to 30%. Meets from 46% to 60% Approaches from 77% to 90%

Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Specialist, Literacy Coach, Grade Level Reps, and Teachers.

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Funding Sources: Extra Duty Pay - 199 - General Fund: Bilingual (PIC 25) - 199-11-6119-20-115-1-25-000 - \$4,000, Extra Duty Pay - 199 - General Fund: SCE (PIC 30) - 199-11-6119-20-115-1-30-000 - \$45,000

Strategy 3: La Primaria Santa María will use programs (DMAC) (TANGO), (CPALLS) to monitor student performance and plan prescriptive interventions accordingly. RTI will be closely monitored to ensure that students make yearly progress.

Strategy's Expected Result/Impact: Lesson Plans, Failure Reports, DMAC Reports/Assessment Reports, TANGO reports, CPALLS, Lead4ward template, and Tutorial Plans.

Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Specialist, Literacy Coach, Grade Level Reps, and Teachers.

Title I Schoolwide Elements: 2.5

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Strategy 4: Santa Maria will provide literacy enrichment for our struggling readers to enhance their learning in LISD Literacy Center.

Strategy's Expected Result/Impact: Overall improvement in Rigby, TPRI, and other district assessments. Literacy will be enhanced through rigorous, prescriptive tutoring sessions and small group instruction for approximately 30 students.

Staff Responsible for Monitoring: Principal, Asst. Principal, Literacy Coach, Instructional Specialist, Teachers

Title I Schoolwide Elements: 2.5

ESF Levers: Lever 4: High-Quality Currículo, Lever 5: Effective Instruction

Funding Sources: Literacy Center-Reading Materials - 199 - General Fund: SCE (PIC 30) - 199-11-6299-00-115-1-30-000 - \$3,000

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 3: La Primaria Santa María will supplement Reading and Math instructional programs to meet the needs of all special population students in order to increase student achievement to Meets or Masters and close performance gaps. Dominio III Score will increase from Math 79% to 80% and in Reading maintain an 85%.

Evaluation Data Sources: Texas Accountability Reports

Summative Evaluation: None

Strategy 1: Santa Maria will provide a comprehensive professional plan to support Gifted and Talented content areas in the implementation of a differentiated Currículo utilizing the Texas Performance Standards Projects and ensure teachers comply with the yearly six hours of GT updates and students complete their GT projects.

Strategy's Expected Result/Impact: *Academic progress will be monitored for GT students per six weeks. *Implementation of GT Currículo will be monitored by counselor. *TPSP Projects will be completed by May. *GT 6 hour certification update

Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, Teachers

Title I Schoolwide Elements: 2.4, 2.5

ESF Levers: Lever 5: Effective Instruction

Funding Sources: Materials and supplies - 199 - General Fund: GT (PIC 21) - 199-11-6399-00-115-1-21-000 - \$232, GT Training - 199 - General Fund: Basic Instruction (PIC 11) - 199-13-6239-00-115-1-11-000 - \$200

Strategy 2: Santa Maria will provide high quality instruction and monitor the ARD accommodations/ modifications to correctly identify the most appropriate assessment and least restrictive environment (LRE) for Special Education students.

Strategy's Expected Result/Impact: *ARD Accommodations will be monitored using SP609 Data Report *OT/PT/Speech logs will be monitored for compliance of services. *Monitor progress of Metas for each individual student per six weeks.

Staff Responsible for Monitoring: Principal, Asst. Principal, Teachers, Special Education Coordinator, Diagnostician, Instructional Aides

Title I Schoolwide Elements: 2.4

ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Currículo

Strategy 3: Santa Maria will promote Accelerated Reader Program and encourage all students to participate throughout the school year via library services, class libraries, and teachers (RAD) reading aloud daily in every classroom.

Strategy's Expected Result/Impact: AR student/teacher summary assessment results/points, extended library schedule, Saturday AR days Subgroups will meet the district six weeks Metas: Trailblazers-100% Special Education-100% English Language learners-100% At-risk -100%

Staff Responsible for Monitoring: Principal, Asst. Principal, Librarian, Teachers

Title I Schoolwide Elements: 2.5

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Funding Sources: Alexandria - 199 - General Fund: Basic Instruction (PIC 11) - 199-12-6249-00-115-1-11-LIC - \$840, Library Reading incentives - 211 - ESEA Title I: Improving Basic Program - 211-12-6399-00-115-1-30-LIB - \$1,000, Library Books District Allocation - 199 - General Fund: Basic Instruction (PIC 11) - 199-12-6329-20-115-1-11-000 - \$1,327

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 4: LISD will supplement instructional programs to increase District and Campus Graduation Rate for all students and special populations.

Strategy 1: La Primaria Santa María will closely monitor the ARD process and its recommendations to implement the most effective assessment for special education students, their IEPs will be reviewed to ensure that it is followed according to the needs of the students.

Strategy's Expected Result/Impact: Provide more opportunities and support for special education students in the regular classroom.

1. Increase student mainstreaming 2. Implementation and monitoring of testing accommodations for Special education students.

Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Specialist, Grade Level Teachers, Special Education Teachers, Coordinator, and Diagnostician

Title I Schoolwide Elements: 2.4

ESF Levers: Lever 5: Effective Instruction

Additional Targeted Support Strategy

Strategy 2: La Primaria Santa María will closely monitor purchase orders to ensure that it supports standard base instruction for all content areas for all subgroups.

Strategy's Expected Result/Impact: Improvement of student data in Dominio I from 75 to 80.

Staff Responsible for Monitoring: Principal and Asst. Principal

Title I Schoolwide Elements: 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Funding Sources: General Supplies - 199 - General Fund: Basic Instruction (PIC 11) - 199-11-6399-00-115-1-11-000 - \$12,324, Startup General Supplies (Bid Items) - District Alloted - 199 - General Fund: Basic Instruction (PIC 11) - 199-11-6399-99-115-1-11-INS - \$8,272

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 5: La Primaria Santa María will increase the Number of Students (Percent) meeting EL progress (Advancing a minimum of 1 English Language Proficiency Level on TELPAS). (Dominio III) increase from 56% to 60%

Evaluation Data Sources: TELPAS

Summative Evaluation: None

Strategy 1: La Primaria Santa María teachers will implement Sheltered Instruction Observation Protocol (SIOP) and Bilingual strategies in order to increase English language acquisition and comprehension for Limited English (EL's) students.

Strategy's Expected Result/Impact: *Increase TELPAS students composite score from 62% to 63% *Weekly Collaborative Meetings will be held to discuss lessons, activities, and best practices for student achievement.

Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Specialist, Literacy Coach, Grade Level Reps, and Teachers.

Title I Schoolwide Elements: 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 2: La Primaria Santa María will continue to purchase Pre- LAS and LAS Links and other assessment materials for EL students to identify and Exit from program.

Strategy's Expected Result/Impact: *Increase the number of students proficiency passing levels on TELPAS. * To identify students and exiting students from bilingual program and improve students passing TELPAS. *Implement bilingual developmental plan to prepare students for TELPAS

Staff Responsible for Monitoring: Principal and Asst. Principal, Technology Trainer

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 5: Effective Instruction

Funding Sources: Testing materials-Bilingual Test booklets, Counselor testing materials - 199 - General Fund: Bilingual (PIC 25) - 199-11-6339-00-115-1-25-000 - \$2,000

Strategy 3: La Primaria Santa María will purchase books, supplies, Seesaw, A to Z summit, and technology software and equipment to support instruction for all subgroups that will help improve all Dominios on TELPAS.

Strategy's Expected Result/Impact: *Improvement on Student Data, Monthly and EOY Reports *Encourage students to develop a passion and stamina for reading which will help improve or maintain TELPAS composite score of 62%

Staff Responsible for Monitoring: Principal, Asst. Principal, Librarian, Technology Trainer

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 5: Effective Instruction

Funding Sources: General Supplies - 199 - General Fund: Bilingual (PIC 25) - 199-11-6399-00-115-1-25-000 - \$30,163, Library books - 199 - General Fund: Bilingual (PIC 25) - 199-12-6329-20-115-1-25-000 - \$2,000

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 6: LISD will increase the number of students meeting at least one College, Career, Military Ready indicator (CCMR) as a means to close the gap.

Strategy 1: La Primaria Santa María will continue to provide learning opportunities to enhance the learning experiences through field trips (Texas aquarium, Disney on Ice, East Foundation Ranch, Week of the Young Child, and Angel of Hope), career day, and academic competitions (U.I.L, Lego Robotics, and Chess tournaments).

Strategy's Expected Result/Impact: Students will be exposed to real-life hands on experiences to enhance their learning.

Staff Responsible for Monitoring: Principal, Asst. Principal, Teachers, U.I.L. Coaches Instructional Specialist, Literacy Coach, Teachers and Counselor

Title I Schoolwide Elements: 2.4, 2.5, 2.6

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 7: LISD-La Primaria Santa María will meet State/Region participation rates in dual enrollment and /or Advanced Placement coursework on an annual basis.

Evaluation Data Sources: Trail Blazer classes in Kinder to 5th grade

Summative Evaluation: None

Strategy 1: La Primaria Santa María will create Trailblazer classes in grades Kinder to 5th Grade to ensure students are at MEET's and MASTER's in State accountability

Strategy's Expected Result/Impact: Improve state performance in state accountability Dominio II part A.

Staff Responsible for Monitoring: Principal Assistant Principal Instructional Specialist Attendance clerk

Title I Schoolwide Elements: 2.4

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 8: La Primaria Santa María will meet State/Region STAAR assessment performance rates to meet RDA-Result Driven Accountability.

Evaluation Data Sources: TAPR Reports-STAAR RDA Reports

Summative Evaluation: None

Strategy 1: La Primaria Santa María will closely work with the Bilingual Department to assist with the needs of E.L. Learners and ensure a successful Early Exit Transitional Model.

Strategy's Expected Result/Impact: Improvement in TELPAS and increase on exiting students. Increase students meeting at least one proficiency level from 44% to 75%

Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Specialist, Teachers and Bilingual Strategist

Title I Schoolwide Elements: 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Currículo

Strategy 2: La Primaria Santa María will continue to provide Special Education and Bilingual students tutors to provide in class support for at-risk students.

Strategy's Expected Result/Impact: Tutors will provide extra support to students in the general education classroom.

Staff Responsible for Monitoring: Principal, Asst. Principal, and Special Education Teachers

Title I Schoolwide Elements: 2.6

Funding Sources: Tutors - 199 - General Fund: SCE (PIC 30) - 199-11-6129-00-115-1-30-TUT - \$16,000

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 9: LISD will increase the number of earned industry-recognized certifications through participation in CTE program yearly. (High School Only)

Evaluation Data Sources: TAPR Report-

Summative Evaluation: None

Strategy 1: La Primaria Santa María students will be exposed to different job opportunities during Career day.

Strategy's Expected Result/Impact: Increase awareness of different career opportunities.

Staff Responsible for Monitoring: Principal Assistant Principal Counselor

Title I Schoolwide Elements: 2.5, 2.6

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 3: Positive School Culture

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 10: La Primaria Santa María will develop innovative instructional strategies and provide staff development on content knowledge, instructional practices, data analysis, differentiation of instruction, etc.

Evaluation Data Sources: Staff Development Calendar/Sign In Sheets

Summative Evaluation: None

Strategy 1: La Primaria Santa María will continue to utilize district and campus technology programs such as Accelerated Reader, Reading A-Z, Journeys, Smarty Ants, Istation, Lexia, Education Galaxy, VMath Live, and Stemscoopes.

Strategy's Expected Result/Impact: Improvement in campus/district assessments, Rigby Levels and TPRI

Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Specialist, Literacy Coach, Teachers, and Technology Trainer

Title I Schoolwide Elements: 2.4, 2.5

ESF Levers: Lever 5: Effective Instruction

Strategy 2: La Primaria Santa María administration, counselor, nurse, teachers and librarian will attend annual conferences to meet the student needs in guidance, library services and Currículo.

Strategy's Expected Result/Impact: Increase awareness of Reading Software Apps to improve literacy. Receive updates on current programs/software as well as Currículo.

Staff Responsible for Monitoring: Principal, Asst. Principal, Technology Trainer, Instructional Specialist, Teachers

Title I Schoolwide Elements: 2.6

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Currículo, Lever 5: Effective Instruction

Funding Sources: Counselor -travel and trainings - 211 - ESEA Title I: Improving Basic Program - 211-31-6411-00-115-1-30-000 - \$300, Principal/Assistant Principal - Travel and Training - 211 - ESEA Title I: Improving Basic Program - 211-23-6411-00-115-1-30-000 - \$1,635, Teacher Out of District training - 211 - ESEA Title I: Improving Basic Program - 211-13-6411-00-115-1-30-000 - \$3,300, Circle training for Pre -Kinder - 199 - General Fund: SCE Pre K (PIC 34) - 199-13-6299-00-115-1-34-PK4 - \$340, Librarian Travel - 211 - ESEA Title I: Improving Basic Program - 211-13-6411-00-115-1-30-LIB - \$1,000

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 11: LISD will effectively integrate the teaching and learning of technology applications and skills within the Currículo as per School Technology and Readiness (STaR) survey standards.

Evaluation Data Sources: TTESS evaluation

Summative Evaluation: None

Strategy 1: Santa Maria will implement the District Technology Plan across the Currículo through application/integration to include Campus web page as a resource for instructional purposes (Class page events, technology integration, interventions and research assignments, including the use of Library Online Resources and technology equipment).

Strategy's Expected Result/Impact: *Teachers must complete 12 hours of Technology Training. *Students will participate in Technology Showcase *Broadcasting of School Events using V-Brick. *L.I.S.D. Tech Savvy Participation *SME webpage is updated with current events and activities.

Staff Responsible for Monitoring: Principal, Asst. Principal, Technology Trainer, Librarian

Title I Schoolwide Elements: 2.5

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Currículo

Meta 1: Laredo ISD and La Primaria Santa María will establish and pursue expectations of excellence and equity to achieve college, career, and military readiness.

Performance Objective 12: La Primaria Santa María will decrease the number of student retention at Elementary through specialized instructional support.

Evaluation Data Sources: Failure Reports

Summative Evaluation: None

Strategy 1: La Primaria Santa María will analyze STAAR, RIGBY, TPRI, CPALL, CBA, Benchmark, and Kinder fluency/mathematics assessment, data to provide high quality instruction to meet the students needs in the classroom.

Strategy's Expected Result/Impact: Maintain number of student retentions at zero.

Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Specialist, Literacy Coach, and Teachers

Title I Schoolwide Elements: 2.5, 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 1: La Primaria Santa María will increase meet and/or exceed State/Region attendance rates on a yearly basis.

Evaluation Data Sources: Attendance Reports, Call Logs, incentives, Phone call committee representatives.

Summative Evaluation: None

Strategy 1: La Primaria Santa María will disaggregate attendance data by grade levels. Attendance call committee will make daily phone calls, require absence excuses. Notice to parents to schedule appointments in the afternoon. Santa Maria will provide incentives to increase student attendance.

Strategy's Expected Result/Impact: Increase attendance from 97.4% to 98.5 %.

Staff Responsible for Monitoring: Administration, Counselor, Teachers, Parent liaison, Attendance clerk.

Title I Schoolwide Elements: 3.1

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 2: La Primaria Santa María will promote attendance by implementing Rad Kids, National Elementary Honor Society, Technology club, Chess club, Team sports, Choir, and UIL academic participation, that will instill students with a sense of caring to prevent bullying, gang activity, and provide a drug free, positive atmosphere conducive to learning for all students.

Strategy's Expected Result/Impact: 1. Student of the Month/Academics 2. Student of the Month-Extra curricular activities 3. National Honor Society membership 4. UIL participation 5. Participation in football, soccer, Basketball, Cheerleading, and clubs.

Staff Responsible for Monitoring: Administration, Counselor, PE Coaches, Academic Sponsors, Music teacher, and Teachers

Title I Schoolwide Elements: 2.5

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 3: Positive School Culture

Strategy 3: Santa Maria administrators, counselor and Rad kids Coach will attend Child Advocacy Center (CAC) conference and all faculty and staff will receive training from district and CAC Director on Child Abuse and Neglect procedures, policy, and reporting.

Strategy's Expected Result/Impact: Agenda, Sign-Ins

Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, Teachers

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 3: Positive School Culture

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 2: La Primaria Santa María will meet or decrease its dropout rate as compared to the annual State/Region dropout rates.

Evaluation Data Sources: Six weeks principal reports

Summative Evaluation: None

Strategy 1: La Primaria Santa María will maintain attendance rate by providing awareness and keeping track on school attendance. The campus will keep track on attendance through: phone committee, student counselor meetings, home visits(Truant Officer, Attendance Clerk, and Administration).

Strategy's Expected Result/Impact: Attendance rate will improve or maintain by closely monitoring attendance logs and having parent conferences.

Staff Responsible for Monitoring: Principal, Asst. Principal, Phone Committee, Counselor, and Teachers

Title I Schoolwide Elements: 3.1

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 2: Effective, Well-Supported Teachers

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 3: La Primaria Santa María will increase the number of students who graduate on time, with college readiness distinctions.

Evaluation Data Sources: Texas Accountability Report- Students getting Masters level on STAAR.

Summative Evaluation: None

Strategy 1: La Primaria Santa María will closely monitor those students that are at risk by providing high quality instruction and prescriptive small groups to meet the college readiness standards.

Strategy's Expected Result/Impact: Student preparation will increase with college readiness.

Staff Responsible for Monitoring: Principal, Asst.Principal, and Teachers

Title I Schoolwide Elements: 2.4, 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Currículo, Lever 5: Effective Instruction

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 4: La Primaria Santa María will implement a districtwide Discipline Management Plan which reinforces positive student behavior and reduces the number of student discipline referrals.

Evaluation Data Sources: 425 Report

Summative Evaluation: None

Strategy 1: La Primaria Santa María will monitor students Discipline management plan by providing counseling and providing information on services provided by city.

Strategy's Expected Result/Impact: Decrease the number of referrals to less than 1%.

Staff Responsible for Monitoring: Principal Assistant Principal Counselor

Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1

ESF Levers: Lever 2: Effective, Well-Supported Teachers

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 5: LISD Police Department will work with all stakeholders to insure a safe and secure environment. (District Only)

Evaluation Data Sources: Police Reports on case numbers for the year.

Summative Evaluation: None

Strategy 1: La Primaria Santa María will enforce district security procedures for visitors, staff, and students by: Monitoring LISD employee tags, Visitor Sign-ins, Raptor ID Scanning (License & materials), Following early release procedures, Visitor door surveillance and screening will provide a safe and secure environment for all students, teachers, and staff.

Strategy's Expected Result/Impact: Visitor Sign-Ins, Raptor Reports, Visitor Surveillance and Screening Reports

Staff Responsible for Monitoring: Office Staff, Teachers, Custodians, Security, Administration

Title I Schoolwide Elements: 3.1

ESF Levers: Lever 3: Positive School Culture

Funding Sources: Visitor Badges: Raptor Supplies & Materials - 211 - ESEA Title I: Improving Basic Program - 211-52-6399-00-115-1-30-000 - \$200

Strategy 2: Santa Maria will continue to provide a Campus Crisis Emergency Response Team (CERT) Plan on the following: Lock down/Lock in procedures, Fire Drills, Bomb Threats, and Natural Disaster Drills to abide by all safety procedures to ensure the safety of students, staff and faculty.

Strategy's Expected Result/Impact: Safety Meeting Agenda, Sign Ins, and Drill Logs.

Staff Responsible for Monitoring: Principal, Asst. Principal, CERT Team, Security Guard

Title I Schoolwide Elements: 3.1

ESF Levers: Lever 3: Positive School Culture

Funding Sources: Radios (CERT Team) - 199 - General Fund: Operating (PIC 99) - 199-23-6399-88-115-1-99-000 - \$1,200

Strategy 3: Santa Maria nurse will inform students, faculty and staff about safety and appropriate health information through presentations that will keep them abreast of proper procedures on first aid, Cardio Pulmonary Resuscitation (CPR), and Automated external Defibrillator (AED) during a time of crisis/emergency situations.

Strategy's Expected Result/Impact: Agendas, Sign-Ins

Staff Responsible for Monitoring: Principal, Asst. Principal, Nurse, Counselor, and Librarian

Title I Schoolwide Elements: 2.5

ESF Levers: Lever 3: Positive School Culture

Strategy 4: Santa Maria will ensure that the nurses station is fully equipped with materials and supplies needed to maintain a safe and secure environment.

Strategy's Expected Result/Impact: *Daily logs will be kept for documentation of student visits.

Staff Responsible for Monitoring: Principal, Asst. Principal, Nurse, Counselor

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 3: Positive School Culture

Funding Sources: Nurses-Gloves, band-aids - 211 - ESEA Title I: Improving Basic Program - 211-33-6399-00-115-1-30-000 - \$132

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 6: La Primaria Santa María will develop civically-engaged students by increasing the number of students participating in school/community activities. (i.e. National Honor Society, Student Council, or other organizations that are civic oriented)

Evaluation Data Sources: Membership reports

Summative Evaluation: None

Strategy 1: Santa Maria will promote National Honor Society, LISD Literacy Enrichment Center, Career Day, Junior Achievement and HEB Read 3 to increase community involvement by providing these opportunities to be civically engaged.

Strategy's Expected Result/Impact: 1. Increase in Memberships 2. Students content areas will academically increase (RIGBY, TPRI, STAAR, District Benchmarks).

Staff Responsible for Monitoring: Administration, Teachers, Coaches, Parent Liaison, Instructional Specialist, and Literacy Coach

Title I Schoolwide Elements: 2.5, 3.1

ESF Levers: Lever 3: Positive School Culture

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 7: La Primaria Santa María will increase access to and participation in co- and extra-curricular activities to include: Academic UIL, Fine Arts, athletics, service learning organizations and school clubs as evidenced in scheduled Board Committee Meetings. # of students that participate in at least 1 activity from 128 to 150 % of student body populations that participates in at least 1 activity from 21% to 25%.

Evaluation Data Sources: Participation reports

Summative Evaluation: None

Strategy 1: La Primaria Santa María will promote student participation by implementing National Elementary Honor Society, Technology club, Spelling Bee, Chess club, Team Sports, Choir, and UIL academic participation, that will instill students with a sense of caring to prevent bullying, gang activity, and provide a drug free, positive atmosphere conducive to learning for all students.

Strategy's Expected Result/Impact: 1. Student of the Month 2. Kind Act Awards 3. National Honor Society membership 4. UIL participation 5. Participation in football, soccer, Basketball, Cheerleading, and clubs.

Staff Responsible for Monitoring: Administration, Counselor, PE Coaches, Academic Sponsors, Music teacher, and Teachers

Title I Schoolwide Elements: 2.4, 2.5, 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Positive School Culture

Funding Sources: Incentives/awards for participation - 199 - General Fund: Basic Instruction (PIC 11) - 199-11-6499-44-115-1-11-000 - \$7,500, Ribbons & Certificates - 199 - General Fund: Operating (PIC 99) - 199-31-6499-44-115-1-99-000 - \$1,000, Spelling Bee - 199 - General Fund: Operating (PIC 99) - 199-36-6499-00-115-1-99-000 - \$200, National Honor Society - 199 - General Fund: Operating (PIC 99) - 199-36-6495-00-115-1-99-000 - \$100

Strategy 2: La Primaria Santa María will have 4 fundraiser events that will help to provide transportation, Sport team fees, UIL competition meals, Scholastic fair, Sam's Membership fees, Week of the young child, and 5th grade banquet.

Strategy's Expected Result/Impact: Improve Students participation in extra curricular activities will train students to maintain patience and resilience in the face of intense difficulty. Exposing students to diverse range of interests.

Staff Responsible for Monitoring: Principal Assistant Principal Budget clerk

ESF Levers: Lever 3: Positive School Culture

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 8: La Primaria Santa María will improve the services provided to address bullying and violence prevention.

Evaluation Data Sources: Counseling Reports Discipline Report (425)

Summative Evaluation: None

Strategy 1: La Primaria Santa María administrators, counselor and Rad kids Coach will attend Child Advocacy Center (CAC) conference and all faculty and staff will receive training from district and CAC Director on Child Abuse and Neglect procedures, policy, and reporting.

Strategy's Expected Result/Impact: Agenda, Sign-Ins

Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, Teachers

Title I Schoolwide Elements: 2.5

ESF Levers: Lever 3: Positive School Culture

Meta 2: Laredo ISD proporciona a safe, secure and healthy learning environment designed to nurture positive academic, social, and life skills development.

Performance Objective 9: La Primaria Santa María will support students as they transition from Elementary to Middle School (5th-6th), Middle to High School (8th-9th) and High School to Post Secondary by increasing transition activities from 1 to 3.

Evaluation Data Sources: Counseling Reports CIA Agendas

Summative Evaluation: None

Strategy 1: Santa Maria will provide a smooth transition from the Elementary school to the Middle school by providing students with an orientation transitional meeting and field trip to the feeder campus-Christen Middle School.

Strategy's Expected Result/Impact: Provide students with the awareness of the opportunities and requirements of middle school.

Staff Responsible for Monitoring: Principal, Asst.Principal, and Counselor

Title I Schoolwide Elements: 2.5, 2.6

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 3: Positive School Culture

Meta 3: Santa Maria develops and maintains meaningful student-centered relationships with parents, businesses, and community leaders in support of campus and district initiatives.

Performance Objective 1: Santa Maria will provide clear and concise information regarding policy, administrative guidelines, achievement, activities and pertinent issues from administration to school, home, and community. Increase number of parents and community members participating in Site-Based Decision Making committees from 10 to 15. Increase the number of positive social media postings by a minimum of 3%.

Evaluation Data Sources: Parent Sign-In Logs and Parental Volunteer Logs

Summative Evaluation: None

Strategy 1: La Primaria Santa María will invite guest speakers to present during PTC meetings, parental involvement meetings, and school events such as Red Ribbon Week, Career Day, Reading Night, Scholastic book Fair, and Science Event. This will encourage our ELL, Special Ed. populations, and At-Risk students to set short and long term Metas that will promote lifelong learners

Strategy's Expected Result/Impact: Sign-in Logs & Agenda

Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, Literacy Coach, Instructional Specialist, Teachers and Parent Liaison.

Title I Schoolwide Elements: 2.6

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 3: Positive School Culture

Meta 3: Santa Maria develops and maintains meaningful student-centered relationships with parents, businesses, and community leaders in support of campus and district initiatives.

Performance Objective 2: Santa Maria will increase the number of parent volunteers and participation in community partnerships to maximize the intellectual growth and academic achievement of students.

Evaluation Data Sources: Volunteer Report

Summative Evaluation: None

Strategy 1: Santa Maria will promote parental involvement to meet campus and district initiatives. Some of the parental events will include: Shac, "La Torta", "La Almohada", "La Chancla", "El Kleenex", and "La Cucharita."

Strategy's Expected Result/Impact: Awareness of academic, parental and social skills will have an impact on student performance.

Parental Sign-In Logs

Staff Responsible for Monitoring: Principal, Asst. Principal, Parent Liaison

Title I Schoolwide Elements: 3.1, 3.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Positive School Culture

Funding Sources: Parental Involvement Supplies - 211 - ESEA Title I: Improving Basic Program - 211-61-6399-00-115-1-30-000 - \$675

Strategy 2: La Primaria Santa María will hold Parent Advisory Committee meeting to plan, review, and assess, programs, rights of parents and distribute the written Parent and Family Engagement policy. Parent Compact will be distributed during Title I meeting in English and Spanish during the week of September. Meeting will be held to accommodate parents.

Strategy's Expected Result/Impact: Parent and community involvement will encourage greater ownership and ensure local needs are reflected. Decisions about students' needs will promote open communication and understanding between parents and school staff.

Staff Responsible for Monitoring: Principal, Assistant Principal, Parent Liaison

Title I Schoolwide Elements: 2.6, 3.1, 3.2

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 3: Positive School Culture

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 1: La Primaria Santa María will promote a positive organizational culture that values customer service and every employee through professional development and employee appreciation activities throughout the year to include: a) 100 % of district personnel (Campus and Department) will receive required trainings and staff development. b) LISD District and Campuses will increase the number of employee appreciation activities from 10 to 12.

Evaluation Data Sources: Sign-In Sheets, Certificates

Summative Evaluation: None

Strategy 1: La Primaria Santa María office and auxiliary staff will attend district and campus training on customer service. Campus initiatives will include such as : recognize staff and teacher achievements, Golden Apple and Teacher of the Year. Other recognition include such as: Teacher Appreciation Week, Nurses Week, Police Officer's Week, Child Nutrition, Campus Accomplishments and Secretary's Day. District initiatives will include number of year of service for faculty and staff.

Strategy's Expected Result/Impact: 100% of Santa Maria employees will comply with district/campus trainings.

Staff Responsible for Monitoring: Principal, Asst. Principal, and Counselor

Title I Schoolwide Elements: 3.1

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 2: LISD will develop organizational structures that effectively respond to and efficiently support the implementation of all state, federal and district performance mandates, operation and initiatives, as reviewed annual by campus administration.

Evaluation Data Sources: LISD reports on Finance, Staff, and Custodial Reports

Summative Evaluation: None

Strategy 1: La Primaria Santa María campus leadership team will meet weekly to discuss progress of all students: Failure reports, RTI, special education, 504, dyslexia, literacy center reports, EL monitor students, RIGBY, and TPRI data.

Strategy's Expected Result/Impact: Increase student performance in state assessment in Student Achievement.

Staff Responsible for Monitoring: Principal Assistant Principal Instructional specialist Resource teacher

Title I Schoolwide Elements: 2.5, 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Currículo, Lever 5: Effective Instruction

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 3: Santa Maria will develop, maintain and communicate comprehensive organizational process that nurture administrative and teacher leadership competencies, the selection of highly qualified personnel, and the effective, efficient operation of all district/Campus level departments. Increase Teacher Retention Rate from 92% to 96% Increase the % of Teacher scoring an Proficient in all Dominios on T-TESS from 85% to 100%. The % of Campus Leaders scoring proficient in all areas of T-P ESS will maintain at 100%.

Evaluation Data Sources: TTESS and TPESS reports.

Summative Evaluation: None

Strategy 1: La Primaria Santa María administrators will conduct ten learning walks per week of twenty minutes. Teachers will attend campus/district trainings for high quality teaching with rigor and relevance.

Strategy's Expected Result/Impact: Data: CPALLS, Rigby, TPRI, District Benchmarks and STAAR DMAC Reports, Tango Reports, Lead4ward Excel Reports

Staff Responsible for Monitoring: Principal and Asst. Principal

Title I Schoolwide Elements: 2.4

ESF Levers: Lever 5: Effective Instruction

Strategy 2: La Primaria Santa María will provide students with highly qualified teachers, support staff, and administration who exceeds district and state mandates to ensure student success.

Strategy's Expected Result/Impact: Student growth and Academic achievement

Staff Responsible for Monitoring: LISD HR department, Principal, Asst. Principal

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 2: Effective, Well-Supported Teachers

Funding Sources: Payroll - 199 - General Fund: Basic Instruction (PIC 11) - Salaries and Benefits - \$1,662,939, Payroll - 199 - General Fund: Special Education (PIC 23) - Salaries and Benefits - \$453,628, Payroll - 199 - General Fund: Bilingual (PIC 25) - Salaries and Benefits - \$55,406, Payroll - 199 - General Fund: SCE (PIC 30) - Salaries and Benefits - \$143,149, Payroll - 199 - General Fund: Basic Instruction PreK (PIC 32 - Salaries and Benefits - \$239,445, Payroll - 199 - General Fund: SCE Pre K (PIC 34) - Salaries and Benefits - \$291,847, Payroll - 199 - General Fund: Bilingual Pre K (PIC 35) - Salaries and Benefits - \$5,559, Payroll - 199 - General Fund: Operating (PIC 99) - Salaries and Benefits - \$606,845, Payroll - 211 - ESEA Title I: Improving Basic Program - Salaries and Benefits - \$198,275, Payroll - 224 - IDEA - Part B: Formula Fund - Salaries and Benefits - \$117,191, Payroll - 263 - LEP Bilingual Program Fund - Salaries and Benefits - \$83,224, Payroll - 255 - ESEA II, A Training & Recruiting - Salaries and Benefits - \$1, Payroll - 199 - General Fund: Early Education Allotment (PIC - Salaries and Benefits - \$538,879, Payroll - 199 - General Fund: Dyslexia (PIC 37) - Salaries and Benefits - \$66,003

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 4: LISD will generate, leverage, and strategically utilize all resources through sound, fiscally responsible practices in support of positive student and employee performance outcomes.

Evaluation Data Sources: Financial report

Summative Evaluation: None

Strategy 1: La Primaria Santa María will use funds to address students progress in state accountability by providing teacher training on State Accountability, Best Practice, and weekly collaborative planning.

Strategy's Expected Result/Impact: Impact student growth in Student Achievement- Dominio 1, Student progress-Dominio 2, and closing the gap-Dominio 3

Staff Responsible for Monitoring: Principal Assistant Principal Instructional Specialist Literacy Coach

Title I Schoolwide Elements: 2.4, 2.5, 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 5: Santa Maria will implement a system of internal controls to provide reasonable assurance that the District meets its objectives. The district will maintain an Unmodified Opinion in the Annual Financial Report.(District) 100% of Campuses and Departments will follow internal Administrative Regulations to acquire goods and services including Fundraising.

Evaluation Data Sources: Audit Report Comprehensive Annual Financial Report (CAFR)

Summative Evaluation: None

Strategy 1: La Primaria Santa María will attend annual training to follow the district financial guidelines and regulations for fundraising.

Strategy's Expected Result/Impact: To comply 100% with district policies

Staff Responsible for Monitoring: Principal, Astd. Principal, Budget Clerk and Club Sponsors

Title I Schoolwide Elements: 3.2

ESF Levers: Lever 1: Strong School Leadership and Planning

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 6: Santa Maria will maintain a safe, secure and healthy learning and working environment for all students and employees. The number of workman's compensation claims will decrease from 3 to 1. The number of employees that participate in district health and wellness initiatives will increase from 2 to 15. Increase the number of students getting the flu shot from 171 to 317

Evaluation Data Sources: Workman's Compensation Reports Blue Cross/Blue Shield Data Flu Report

Summative Evaluation: None

Strategy 1: La Primaria Santa María will continue to implement and evaluate strategies for coordinated school health and physical activities, as well as, any other recommendations provided by school health advisory council (i.e. , District Employee Wellness Program, Fitness PE Program).

Strategy's Expected Result/Impact: Wellness Walk, District Wellness Physical Activity Program, Salad Bar, and Child Nutrition Program

Staff Responsible for Monitoring: CNP Supervisor, Office of communications, Nurses

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 3: Positive School Culture

Strategy 2: La Primaria Santa María will limit serving students food of minimal nutritional value or candy to only three events per year: Halloween, Christmas, and Valentine's Day.

Strategy's Expected Result/Impact: Six Weeks. Grades and Attendance Reports

Staff Responsible for Monitoring: Principal, Asst. Principal, Nurse, Counselor, and Teachers

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 3: Positive School Culture

Strategy 3: La Primaria Santa María will coordinate with school nurse and cafeteria staff to meet the special nutritional needs of students with a prescribed diet ordered by a physician.

Strategy's Expected Result/Impact: Special Diet Prescription, Special Diet Menu

Staff Responsible for Monitoring: Principal, Asst. Principal, Nurse, Cafeteria Manager, Teachers

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 3: Positive School Culture

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 7: Santa Maria will maintain a safe and secure environment by increasing response time and completion of all work orders. The number of work orders will decrease from 292 to 250.

Evaluation Data Sources: Work Order System reports

Summative Evaluation: None

Strategy 1: La Primaria Santa María will comply and train all teachers and staff with all safety procedures to maintain a safe and secure environment.

Strategy's Expected Result/Impact: Sign-Ins

Staff Responsible for Monitoring: Principal, Asst. Principal

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 2: Effective, Well-Supported Teachers

Strategy 2: La Primaria Santa María will purchase custodial maintenance and safety equipment that meets the necessities of the campus. The campus will review the usage log on a monthly basis to ensure equipment is maintained in good working condition.

Strategy's Expected Result/Impact: Equipment Usage Log, Work Orders

Staff Responsible for Monitoring: Head Custodian, Secretary, Principal

ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture

Funding Sources: General Supplies (Custodial Equipment) - Campus Allotted - 199 - General Fund: Operating (PIC 99) - 199-51-6399-00-115-1-99-000 - \$2,000

Strategy 3: La Primaria Santa María will purchase janitorial supplies to maintain a clean and safe working environment conducive to learning.

Strategy's Expected Result/Impact: Inventory Log, Schedule of assigned Salon de Clases, Quarterly Evaluations

Staff Responsible for Monitoring: Principal, Custodial Supervisor, Division of Operations Director

Title I Schoolwide Elements: 2.5

ESF Levers: Lever 3: Positive School Culture

Strategy 4: La Primaria Santa María staff will work with Division of Operations to ensure completion of the purchase and installation of hardware/ furniture: new student desks for 1st to 5th grade , Pre- Kinder to Kinder center tables and chairs, office furniture, New Projectors, and screens for library.

Strategy's Expected Result/Impact: Project completion

Staff Responsible for Monitoring: Administration Division of Operations

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Funding Sources: - 180 - E-Rate Fund

Strategy 5: La Primaria Santa María will remain within the allotted budget for utility usage and custodial services.

Strategy's Expected Result/Impact: Maintain an efficient, fiscally responsible, organizational structure.

Staff Responsible for Monitoring: Principal, Asst. Principal, Head Custodian, Budget Clerk

Title I Schoolwide Elements: 2.6

ESF Levers: Lever 1: Strong School Leadership and Planning

Funding Sources: Water and Sewage - District Alloted - 199 - General Fund: Operating (PIC 99) - 199-51-6255-00-115-1-99-000 - \$7,079, Electricity - District Alloted - 199 - General Fund: Operating (PIC 99) - 199-51-6259-00-115-1-99-000 - \$80,485, Sanitation - District Alloted - 199 - General Fund: Operating (PIC 99) - 99-51-6255-01-115-1-99-000 - \$2,967, Janitorial Dust/Wet Mop Services - District Alloted - 199 - General Fund: Operating (PIC 99) - 199-51-6249-99-115-1-99-000 - \$99, Janitorial Dust/Wet Mop Supplies - District Alloted - 199 - General Fund: Operating (PIC 99) - 199-51-6317-90-115-1-99-000 - \$1,061, Janitorial Supplies - District Alloted - 199 - General Fund: Operating (PIC 99) - 199-51-6317-99-115-1-99-000 - \$13,639, Copier Rental - District Alloted - 199 - General Fund: Basic Instruction (PIC 11) - 199-11-6264-00-115-9-11-000 - \$4,365

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 8: LISD will maintain a staffing plan that utilizes data driven decision making to balance available budgetary resources with best practices and campus needs.

Evaluation Data Sources: Lisd Financial Report

Summative Evaluation: None

Strategy 1: La Primaria Santa María will create a balance budget to meet the instructional needs of all students.

Strategy's Expected Result/Impact: Provide materials and training that will improve student performance from PRE-K 3 to 5th Grade.

Staff Responsible for Monitoring: Principal assistant Principal

Title I Schoolwide Elements: 2.6

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 9: LISD schools will not have 1 or more student groups that fail to meet performance standards for three consecutive Años.

Evaluation Data Sources: TAPR Report

Summative Evaluation: None

Strategy 1: La Primaria Santa María will meet all State accountability subgroup targets-All students, Hispano, Special education, ECD, and LEP. Dominio III closing the gap

Strategy's Expected Result/Impact: Dominio III- closing the gaps target

Staff Responsible for Monitoring: Principal Assistant Principal

Title I Schoolwide Elements: 2.5, 2.6

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Currículo

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 10: LISD will develop and implement a customer service training program to promote a supportive and service driven culture for all campus and department support staff employees. 100% of all campus and department support staff employees will receive training annually.

Evaluation Data Sources: Customer Service Training Sign-In Sheets

Summative Evaluation: None

Strategy 1: La Primaria Santa María will ensure staff gets training on dealing with parents and LISD employees.

Strategy's Expected Result/Impact: Improvement on Campus Culture. Results of parent and Staff survey.

Staff Responsible for Monitoring: Principal Assistant Principal

Title I Schoolwide Elements: 3.1, 3.2

ESF Levers: Lever 3: Positive School Culture

Meta 4: La Primaria Santa María establishes and maintain efficient organizational support, structures that promote positive performance outcomes and comply with financial accountability standards.

Performance Objective 11: LISD will promote an increase in teachers meeting expectation on certification attempts.

Evaluation Data Sources: All teachers meeting certification by the end of school year.

Summative Evaluation: None

Strategy 1: Santa Maria will ensure teachers meet certification by monitoring their attendance on training provided by the district or Region One.

Strategy's Expected Result/Impact: Move from 2 teacher needing certification to 0%. Attendance sign in

Staff Responsible for Monitoring: Principal Assistant Principal

Title I Schoolwide Elements: 2.4

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 2: Effective, Well-Supported Teachers

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ana Laura Tristan	Digital Specialist	Title 1	1.0
Luis Padilla	Inter/diff inst Specialist	Title 1	1.0
Marisol Urbina	Health Assistant	Title 1	1.0
Rhonda De Leon	CEI Lab Manager	Title 1	1.0
Veronica Tijerina	Parental Involvement Liaison	Title 1	1.0